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ABSTRACT

This script was prepared as part of a program presented by the Library Instruction Roundtable (LIRT) to share ways libraries in Mississippi help patrons use library resources. The program evolved from a 1981 needs assessment survey conducted by the Mississippi Library Association (MLA) Education Committee. At that time requests for information and guidance in the area of library instruction surfaced as a top priority concern. The MLA Executive Board asked LIRT to assume responsibility for creating a program on library instruction for the 1984 regional meetings. Based on slides and sample materials from school, public, and academic libraries throughout Mississippi, the program included an introduction, a slide talk (the script is presented here), and a follow-up discussion period. In addition to the script, this document includes the introduction, a bibliography of materials presented which was distributed to participants, and a copy of the slide program evaluation form. (Author/DMC)

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REACH OUT AND TEACH:

LIBRARY INSTRUCTION IN

MISSISSIPPI LIBRARIES

Prepared by the Mississippi
Library Instruction Roundtable
(LIRT) for the Six Spring
Regional Meetings
April - May 1984

INTRODUCTION: Barbara Carroon

SCRIPT FOR SLIDE PRESENTATION: Susan H. Ellsbury
Randy Rafferty

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ABSTRACT

The purpose of the Library Instruction Roundtable (LIRT) program was to share ways libraries in Mississippi help patrons use library resources. The program evolved from a 1981 needs assissment survey conducted by the Mississippi Library Association Education Committee. At that time requests for information and guidance in the area of library instruction surfaced as a top priority concern. The Mississippi Library Association Executive Board asked LIRT to assume responsibility for creating a program on library instruction for the 1984 Regional Meetings. The program was based on slides and sample materials from schools, public and academic libraries throughout Mississippi. The program included an introduction, slide talk (script presented here), and a follow-up discussion period. A bibliography of materials presented was given to each participant.

NOTE: Slides may be borrowed from:

Mississippi Library Commission
1221 Ellis Avenue
Jackson, MS 39209

or

Mitchell Memorial Library
P. O. Box 5408
Mississippi State University
Mississippi State, MS 39762

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INTRODUCTION

The purpose of this LIRT program today is to share ways libraries in Mississippi are helping their patrons use library resources.

Our program evolved from a 1981 needs assessment survey conducted by the Mississippi Library Association Education Committee. At that time requests for information and guidance in the area of library utilization surfaced as a top priority concern. With this in mind, the MLA Executive Board asked the Library Instruction Round Table to assume the responsibility for a program dealing with library instruction for the 1984 Regional Meetings. So LIRT's officers decided they needed to know what was already going on in Mississippi libraries and in the spring of 1983 sent a questionaire to as many public, college, and school librarians as possible seeking to identify types of activities being used to encourage patron use of library resources. One hundred responses were received and after these were tabulated it was obvious that there were many good ideas which could and should be shared. Follow-up requests were sent to selected librarians asking for samples of materials and slides showing the 15 basic methods of instruction identified. Many of you responded and Susan Ellsbury and Randy Rafferty at Mississippi State University Library compiled this presentation from the slides and materials you sent us.

Having beautiful libraries, with excellent, organized and retrievable materials is our goal, but we must continually be looking for ways these resources can be utilized to the maximum. How many people don't come into a library because they are intimidated by the card catalog, the book stacks, or an unfriendly face at the circulation desk? How many students accept a single reference source because they have no skills or encouragement for searching further? How many good books stay on the shelves because someone who might be interested in them can't find them or doesn't even know they exist? This is a continual challenge and it is our hope that by sharing instructional activities from many kinds of libraries around the state we can help each other "Reach Out and Teach" the use of libraries to all people in Mississippi.

SLIDES: (Includes person who sent us slide or materials to copy, organization, region)	SCRIPT:
1. Title slide	1. REACH OUT AND TEACH: Library Instruction in Mississippi Libraries
2. (LIRT LOGO)	2. Presented by the Mississippi Library Association Library Instruction Roundtable (LIRT)
3.	3. Program committee members: Susan Ellsbury, Chair Linda Milner Sue Maisel Barbara Carroon Suzy Turner Randy Rafferty Margaret Kinney
4.	4. Welcome to the world of library instruction! In our survey of 100 libraries in Mississippi, every library used the general tour to orient patrons to the library or media center,
5.	5. to explain services,
6.	6. to introduce the staff,
7.	7. and to point out the location of resources.
8. MSU (Tom Williams, Head Soc. Sci., Reading NE Room)	8. There are 2 kinds of tours - a walk-through guided tour with the librarian
9. MSU - Pamphlet NE	9. and a self-guided tour (either with a printed guide or cassette).
10. Lisa Howorth U of Mississippi NE	10. Some tours are open to anyone. The reference department at the University of Mississippi is now offering regular "TUESDAY-AT-TWO TOURS". These general tours last about 20 minutes.
11. Rachel Pyron CW French Elementary Jackson, MS	11. Tours are often followed by instruction in the use of materials.
12. Ann Taylor Washington County Lib. NW System Greenville, MS	12. The use of various media can relieve librarians of the tedious repetition of answering the same questions over and over.

13. CW	Irene Cook Vicksburg High School	13. Audio-visual instruction is often individualized, self-paced, self-correcting and generally appealing to students and excellent for reinforcement.
14. CW	Rachel Pyron French Elem. Sch. Jackson, MS	14. Some instruction is formal and is done as part of an existing class.
15. NE	Lisa Howorth U of Mississippi	15. When large groups of several hundred students are involved, a workbook approach may be used.
16. NE	Slide by R. Rafferty Mitchell Mem. Lib. MSU	16. The materials include descriptive chapters, followed by assignments to complete using the tools described.
17. NE	(Slides of materials by R. Rafferty) Mississippi State, U of Mississippi	17. Workbooks are being used with freshman English classes at Mississippi State University and the University of Mississippi.
18. NE	Mississippi State University (Slide by R. Rafferty)	18. This Science Resources Workbook is used with science students in entomology, biology, and agricultural and biological engineering at Mississippi State University.
19. CW	Irene Cook Vicksburg High School (Slide by R. Rafferty)	19. A workbook is also used to assist in the training of new student workers and staff at Vicksburg High School.
20. CE	Mona Pritchett Meridian Jr. College Library	20. Sometimes groups come to the library for lectures on materials in the library. Slides may be used to instruct students in the use of research tools and methods of research.
21. CE	Ollie Sykes Meridian Pub. Schools (Slides by R. Rafferty)	21. A variety of aids may be used in teaching:
22. CE	" "	22. Transparencies
23. CE	" "	23. Flip charts
24.	(Slide by R. Rafferty)	24. Books
25. CE	Ollie Sykes Meridian Pub. Schools	25. Books
26. CE	" "	26. Games
27. CE	" "	27. Exercises

28.	Ollie Sykes	28. Handouts
29.		29. And many audiovisual materials including video,
30.	Lisabeth Caudell McComb Middle School	30. films and slides.
31. NW	Kathy Wiley Delta State U. (Slides by R. Rafferty)	31. Point of use materials may be given to classes or may be placed next to the reference tools. These may be brochures, such as those for Biological Abstracts and Dissertation Abstracts at Delta State University.
32. NE	Sue Honeycutt N.E. MS Jr. College Library Booneville, MS	32. Northeast Mississippi Junior College prepares one page sheets of directions such as this one on How to Use the New York Times Index.
33. NE	Same	33. Here is another example on How to Use the Card Catalog. Each provides a handy reference for the user.
34. NE	Lisa Howorth U of Mississippi	34. The library at the University of Mississippi prepares posters such as this one on How to use Reader's Guide. It also provides step-by-step instructions.
35. NE	Suzy Turner Mitchell Mem. Lib. MSU	35. Printed bibliographies serve as guides to basic resources. Here is one on Education Resources prepared by the Humanities librarians at Mitchell Memorial Library, MSU.
36. NE	Same	36. Here is another on Literary Criticism.
37.	Same	37. Pathfinders also suggest subject headings, indexes, journal articles, and bibliographies. Each serves as a reference guide to a certain subject the way a good reference librarian would.
38. NW	Kathy Wiley Delta State U. (Slide by R. Rafferty)	38. Brochures are another useful aid. They may describe library collections such as Government Documents,
39.		39. specific reference tools such as Dissertation Abstracts International,
40.		40. and special library services such as computer literature searching.

41. 2 brochures sent by Rosemary Landon Jackson Metro Library System
CW

41. Librarians at the Jackson Metro Library System use brochures to help students with term papers.

42. 2nd ex.
CW

42. (2nd example . . .)

43. Poster

43. Some librarians present clinics on how to research the library for term papers.

44. M. Kinney L. Milner Mid-MS Reg. Lib.
CE

44. Librarians at the Mid-Mississippi Regional Library in Kosciusko, present "Term Papers Without Tears Clinics" in libraries in their region.

45. Same
CE

45. Students come with their topics and receive individual assistance from the librarians during the clinic.

46. Same
CE

46. Any questions about resources can be worked out.

47. Same
CE

47. and the librarian can explain specific reference tools. Students and librarians alike feel this is an excellent way to help students with term papers. There is more guidance and everyone is much less frustrated.

48. Emily Cosby Elizabeth Quintana Jackson-George Regional Libr. Syst. Pascagoula City Lib.
SE

48. Librarians at the Jackson-George Regional Library in Pascagoula present Information Place: A Reference Workshop where librarians work together to learn about new resources.

Some special activities are going on in Mississippi Libraries:

49. Carol Rives Jackson Alternative School Jackson, MS
CW

49. The librarian at Jackson Alternative School presents workshops on storytelling. The children learn how to choose a story, how to learn a story, and then how to tell a story.

50. Same
CW

50. Halloween is a good time to do a workshop on storytelling with older students.

51. Same
CW

51. If a theme such as nature is used, displays can enhance it by showing books, realia

52. Same CW		52. (2nd slide)
53. Same CW		53. And animals - including a terrarium with live animals.
54. Sue Honeycutt NE MS Jr. College NE Booneville, MS		54. Another special program at the Eula Dees Memorial Library is the Tuesday Noon Thing, "TNT" for short and the Thursday Night Things. Past programs have included a library orientation film shown early in the semester. Other programs have included use of the card catalog and how to use Reader's Guide.
55. Rachel Pyron CW French Elem. Sch. Jackson		55. At French Elementary School, the librarian uses a unit produced by World Almanac
56. Same CW		56. called "Fun in Finding Facts"
57. Same CW		57. which includes a filmstrip to introduce use of the almanac as well as
58. Same CW		58. practical reference exercises.
59. Same CW		59. The librarian finds this teaches the use of the almanac as well as improves the students' general reference skills. Besides, it's fun!
60. Prima Wusnack Hancock County SE Library System Bay St. Louis, MS		60. Hancock County Library distributes issues of the "Library Connection Newsletter" to teachers, as well as government officials, school board members and school administrators.
61. Same SE		61. Issues provide information on research tools and new materials as well as announcements on displays and programs in the library.
62. Margaret Yates CE Meridian Public Library		62. TAG (Talented and Gifted) students from the public schools visit the Meridian Public Library on a regular basis
63. Same CE		63. and are given instruction in techniques of research.
64. Same		64. The students learn how to use the card catalog,
65. Same CE		65. the microfilm reader/printer and
66. Same CE		66. and the indexes.

67. CE	Ann Burkes Burton Library East Central Jr. College Decatur, MS (Slide by R. Rafferty)	67. Students at East Central Junior College who score below 10 on the ACT take a course called "Psychology of Learning"
68. CE	Same	68. One of the course objectives is to learn to locate materials in the library, as these students are doing.
69.	Lisabeth Caudell McComb Middle School McComb, MS	69. Among the schools around the state, librarians and media specialists are actively involved in library instruction.
70. SE	Virginia Canaga Ocean Springs, MS (ONE SLIDE ONLY) Speak to each of these items shown in the slide	70. A school librarian in Ocean Springs uses a variety of materials to teach library skills: 1. a flip chart shows 3 kinds of catalog cards 2. a clip board covered with clear film is used to let children "find" different sections of the library 3. filmstrips 4. and a bingo type game called "Game of Roads" is used to teach the Dewey Decimal System.
71. SE	Same	71. Here is an activity where the children hold pages depicting book spines and put them in order.
72. SE	Same	72. This child is using an extra catalog card to find a book. Children enjoy this kind of hands-on activity!
73. CW	Barbara Barnes Yazoo City High School	73. Students at the Yazoo High School Library work with the librarian and the English teacher to find author information by using Contemporary Authors Index
74. CW	Same	74. The students locate books on their authors
75. CW	Same	75. and check them out at the Circulation Desk.
76. CW	Same	76. Here the students are in the library writing down information about their authors.
77. CW	Irene Cook Vicksburg High School	77. The school librarian at Vicksburg High School is teaching the use of reference books to Student Library Assistants.
78. CW	Same	78. She also teaches audiovisual lessons in use and maintenance of AV equipment.

79. Same
CW

79. This is a group in a psychology class. The librarian integrates the library instruction to meet course assignments.

80. Lisabeth Caudell
McComb Middle
School

80. Math and Science teachers at McComb Middle School are also involved with the librarian in library instruction. Here the math teacher explains place values in the Dewey Decimal Classification and why 796.332 comes before 796.4.

81. Same

81. Here the librarian is conducting a hands-on comparison of a subject as it is treated in various encyclopedias.

No slide

We have presented a few samples of library instruction activities and materials being used in Mississippi Libraries.
The LIRT Program Committee would like to thank the following persons for contributing slides and materials:

82.

82. SLIDES:

Barbara Barnes, Yazoo City High School Library
Virginia Canaga, Ocean Springs Public Schools
Lisabeth Caudell, McComb Middle School
Mona Pritchett, Meridian Junior College Library
Rachel Pyron, French Elementary School, Jackson
Randy Rafferty, Mississippi State University
Carol Rives, Jackson Municipal Separate School System
Ann Taylor, Washington County Library System (Greenville)
Margaret Yates, Meridian Public Library

83.

83. SLIDES AND MATERIALS:

Ann Burkes, East Central Junior College, Decatur
Irene Cook, Vicksburg High School
Margaret Kinney, Mid-Mississippi Regional Library System
Linda Milner, Mid-Mississippi Regional Library System
Ollie Sykes, Meridian Public Schools

84.

84. MATERIALS:

Emily Cosby, Jackson-George Regional Library System, Pascagoula
Susan Ellsbury, Mississippi State University
Sue Honeycutt, Northeast Mississippi Junior College (Booneville)

MATERIALS: (Continued)

Lisa Howorth, University of Mississippi
Rosemary Landon, Jackson Metro Library System
Susanna Turner, Mississippi State University
Kathy Wiley, Delta State University
Prima Wusnack, Hancock County Library System

85. 85. THE END

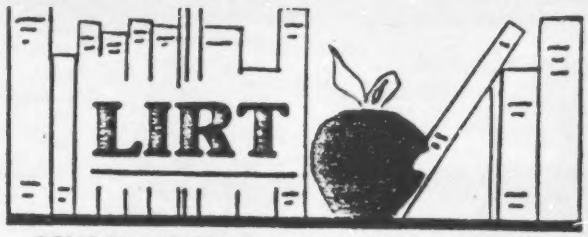
DISCUSSION

First of all we'd like to ask you to think about what questions come to your mind as you looked at these slides? What kinds of library instruction do you use that weren't mentioned? What types of activities are most successful?

Now is discussion time. I think we can utilize our limited time best by dividing ourselves into smaller groups and heading for the corners. We've asked four people to be leaders and recorders and they have tablets with some questions for each group to consider. Look at any or all of them as your group has time but consider your own question first.

REACH OUT AND TEACH:

Library Instruction
in
Mississippi Libraries



Prepared by MLA Library Instruction Roundtable (LIRT)
for the 1984 Regional Meetings

Program Committee:
Susan Ellsbury, Chairperson
Linda Milner, Vice-chairperson
Sue Maisel, Secretary
Barbara Carroon, Past President
Suzy Turner, ALA Affiliate
Randy Rafferty
Margaret Kinney

A BIBLIOGRAPHY OF MATERIALS PRESENTED

BIBLIOGRAPHIES

A Guide to Resources of the Mitchell Memorial Library in Education. Compiled by Susanna Turner, Randy Rafferty, Sally Kelley, Eleanor Robin. Mississippi State University. Mississippi State, MS.

A guide to the Resources of the Mitchell Memorial Library, Mississippi State University in Literary Criticism. Compiled by Susanna Turner, Randy Rafferty, Eleanor Robin. Mississippi State University. Mississippi State, MS.

BOOKS

An Idea Book for the School Media Center: Games and Activities to Stimulate Learning. Ollie Sykes. Meridian Public Schools. Meridian, MS.

Research and Study Skills for School Libraries. Meridian Public Schools. Meridian, MS.

BROCHURES

Bib-Search. Delta State University. Cleveland, MS.

BIOLOGICAL ABSTRACTS (BA): An Approach. W. B. Roberts Library. Delta State University. Cleveland, MS.

CAIRS: Computer Assisted Information Retrieval Service. Mitchell Memorial Library. Mississippi State University. Mississippi State, MS.

Dissertation Abstracts International. University Microfilms International.

Government Documents at the W. B. Roberts Library. Delta State University. Cleveland, MS.

Paragraphs! Term Papers! Reports! Themes! Jackson Metro Library System. Jackson, MS.

Term Papers Without Tears. Mid-Mississippi Regional Library System. Kosciusko, MS.

A Walking Tour. Mitchell Memorial Library. Mississippi State University, Mississippi State, MS.

COURSE SYLLABUS

PSY 1103. Psychology of Learning. Prepared by Ann Burkes, Gail Wood, Gloria Johnson. East Central Junior College. Decatur, MS.

GAMES

Library Super Sleuth Mystery. Prima Wusnak. Hancock County Library System. Bay St. Louis, MS.

The Crystal Ball. Ollie Sykes. Meridian Public Schools. Meridian, MS.

NEWSLETTERS

The Library Connection Newsletter. Prima Wusnak. Hancock County Library System. Bay St. Louis, MS.

PATHFINDERS

UFO's. Mitchell Memorial Library. Mississippi State University. Mississippi State, MS.

How to Use the Card Catalog. Eula Dees Memorial Library. Booneville, MS.

How to Use the New York Times. Eula Dees Memorial Library. Booneville, MS.

POSTERS

Term Paper Clinic. LIRT Roundtable Workshop. MLA Annual Convention. 1983.

Reader's Guide To Periodical Literature. Lisa Howorth. University of Mississippi Libraries. University, MS.

PROGRAMS

Talented and Gifted Program (TAG). Margaret Yates. Meridian Public Libraries. Meridian, MS.

Term Papers Without Tears Clinics. Margaret Kinney and Linda Milner. Mid-Mississippi Regional Library System. Kosciusko, MS.

Tuesday-At-Two-Tours. Lisa Howorth. University of Mississippi Libraries, University, MS.

Tuesday Noon Things and Thursday Night Things. Sue Honeycutt. Eula Dees Memorial Library. Northeast Mississippi Junior College. Booneville, MS.

TRANSPARENCIES

Samples of units and exerices. Ollie Sykes. Meridian Public Schools. Meridian, MS.

WORKBOOKS

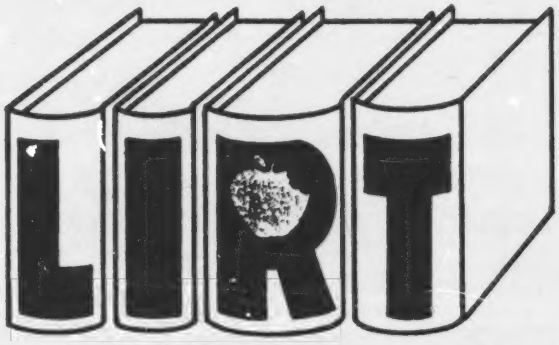
Information Place: A Reference Workshop. Emily Cosby and Julia Holmes. Jackson-George Regional Library System. Pascagoula, MS.

Library Skills Workbook. Susanna J. Turner and Linda Buehler. Mississippi State University. Mississippi State, MS.

Library Workbook. Lisa N. Howorth and the Reference Department. J.D. Williams Library. University of Mississippi. University, MS.

Science Resources: A Self-Paced Instructional Workbook. Susan H. Ellsbury, Dwayne Wise, Michael M. Ellsbury. Mississippi State University. Mississippi State, MS.

Student Library Assistants Handbook. Irene Cook. Vicksburg High School. Vicksburg, MS.



Mississippi
Library
Association

LIBRARY INSTRUCTION ROUND TABLE
American Library Association

"REACH OUT AND TEACH" slide program evaluation

1. Did you enjoy the program?

   Yes_____ No_____ Comments_____

   _____

2. What did you learn from the slides and commentary?

   _____

   _____

3. What further activities or projects would you like to see your Library Instruction Roundtable undertake?

   _____

   _____

4. Please check as appropriate:

   I work in the following library:

   _____School _____Public _____College/University_____Special Library